



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SMT. SINDHUTAI JADHAO ARTS AND SCIENCE MAHAVIDYALAYA
Name of the head of the Institution	Balaji Rangnathrao Lahorkar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07268-226623
Mobile no.	9881361469
Registered Email	mahilamaha7@rediffmail.com
Alternate Email	blahorkar@gmail.com
Address	Janephal Road
City/Town	Mehkar
State/UT	Maharashtra
Pincode	443301

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Dr Bhanudas Wamanrao Somatkar																
Phone no/Alternate Phone no.			07268226623																
Mobile no.			7743801369																
Registered Email			ameybsomatkar@gmail.com																
Alternate Email			yuvrajmohite@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://ssjasm.in/uploaded_images/menu_documents/19_03_20_12_05_58_AQAR_2018-19.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://ssjasm.in/uploaded_images/menu_documents/06_03_20_10_22_27_19-20.pdf																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>C+</td> <td>63.00</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C+	63.00	2004	16-Feb-2004	15-Feb-2009
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	C+	63.00	2004	16-Feb-2004	15-Feb-2009														
6. Date of Establishment of IQAC			15-Jun-2018																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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Academic audit has been done through IQAC	16-Mar-2020 1	14
Faculty Development Program	27-Feb-2020 2	14
Conducted ICT awareness program for students	09-Dec-2019 1	109
Inspiring the students to write research papers	12-Aug-2019 1	78
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Promoted students to write assignments

Promoted faculties to participate in faculty development programs

Feedback forms collected from parents students and alumni

Students made aware about the precautionary measures regarding covid-19 pandemic

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To prepare plan Unit Tests & assignments	The plan for Unit Tests & assignments was prepared
To prepare annual plan of teaching	The annual plan of teaching was prepared
To review various annual committees	annual committees were reviewed and confirmed
To Prepare Academic Calendar	The Academic Calendar was prepared
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	20-Apr-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

10-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Our Institution is in transition of traditional to automated Management Information System. Biometric Attendance System for teaching and non teaching staff is functioning. Email system is followed for all the staff and students regarding notifications of academic activities and official working. The latest news, updates and information is provided to stakeholders on college website. The activities are also posted on facebook account of College. WhatsApp groups of various

subjects and classes are also being utilized.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Smt Sindhutai Jadhao Arts and Science Mahavidhyalaya is currently having the following mechanisms for effective delivery of curriculum .Our curriculum has evolved in various aspects as to meet the need of time and to equip the learners with latest and practical knowledge of subjects. The curriculum is framed by the SGBA university. The college ensures that the curriculum is not only completed but also imparted to students in the best possible manner.

Curriculum is followed by college as per rules and regulations of the university. - The academic calendar is prepared well in time and the head of departments and the principal work out its implementation. - At the beginning of an academic session, departmental meetings are held in every department in which the topic from syllabus, academic time table, period distribution, practical schedules are distributed among all faculties. - College administration provides a well constructed weekly schedule time table for each year per semester. - By this discussion, teachers prepare their lecture and maintain the daily diary according to syllabus under collage supervision. We have very rich central library with open access system along with own departmental libraries of some departments too for student with number of journals that subscribed by the college. - Various classroom teaching methods based on needs for various subjects are used for effective teaching such as- a) Chalk and blackboard methods. b) Use of scientific models and charts for better understanding in lectures. c) Group discussion amongst the students during class by use of seminars, poster presentation and educational activities. d) Distribution of notes on the topics is done by some departments in class where necessary. e) Proper and adequate instrumentation facility is given to students for their practical classes through various laboratories and departments. f) Need based survey programs, field works and educational tours are carried by the departments. g) Regular class tests, midterm exam, regular assessment in practical classes viva- voce are done to keep track on the improvement of the student. All departments maintain the detailed record of the classes; assessments, projects Reports etc and the college administration keep a watch on the results, departmental proceedings and student needs. All the records of the various academic activities regarding teaching, learning, development and improvements of various methods of effective curriculum through a well planned and documented process. The year 2019-2020 was very challenging to the entire world, Education field has no exception. Being situated in a rural area we faced various challenges to overcome the goals and objectives. Our faculties tried their level best in getting the ICT skills. These ICT skills are being utilized for the completion of remaining syllabus in lockdown period. Some ICT Skills acquired by faculty are Voice to text conversion, pdf creation, PPT preparation, Use of social media as WhatsApp, Zoom Apps etc. The Examination is also conducted online.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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Marathi Sanvad Koushalya	NA	05/08/2019	30	Journalism	Communication and Translator
Yoga and Meditation	NA	15/01/2020	30	Yoga trainer	Self regulation, Imagination and creativity, Team work, Communication and Confidence
Communication Skill in English	NA	09/12/2019	30	English School Teacher	Communication , Leading in Confidence, Sound personality , good speaker .

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	AGRICULTURE, AUTOMOBILE, TOURISM AND HOSPITALITY, MEDICAL LABORATORY TECHNOLOGY, ACCOUNTING AND FINANCIAL SERVICES	21/08/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ARTS	10/06/2019
BSc	SCIENCE	10/06/2019
BVoc	B VOC	21/08/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Mashroom Cultivation	19/08/2019	20
View File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
Our College is committed to students for their well being and academic progress. Merely the progress doesn't take place on the basis of students' performance in university result it is accompanied by the feedback taken by various stakeholders like students, teachers, alumni and parents. Feedback was collected from students of the college after declaration of results for semester first, during the academic year. The Feedback form was given to the students of all the departments on sample basis and they were promoted to give their feedback very freely for the improvement of the teaching and learning process of College. Evaluation of feedback with comments and consultation are used to make improvements of the college. A special committee is formed to take the feedback regarding the activities which are related with students. Feedback from the various stakeholders like students, teachers, alumni and parents are taken. Such feedback is one of the sources of growth and development. Students are the main constituents of our college which we have to provide the better and the best education along with the other entities which affect their wellness and keep enthusiasm about the college. Students provide us the feedback about faculties and also their needs from the college. After that we also take feedback from our respective faculty teachers who are the main constituent of our learning and teaching process. Our faculties provide us the information about the required things or need some improvement. The college tries at its level best to fulfill the academic requirements. Alumni are also the most important component which gives us various suggestions. Feedback from alumni is collected during alumni meet. Parents, who send their wards in college, are also very cautious about them. Mostly they inquire about their wards academic performance, attendance and suggestions as well. The feedback provided by parents is analyzed and the developments are being done whenever required. In such a way we improve and also make everything better wherever necessary. Feedback on curriculum is collected from students by circulating the Feedback forms. Analysis of feedback reveals that the overall performance of the teaching courses from all the departments is satisfactory. After analyzing the feedback, committee submits the analysis to Principal. After reviewing the analysis, Principal of our college interacts with the teaching and non teaching staff and suggests measures for improvement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BVoc	VOC	250	64	64
BSc	SCIENCE	360	370	370
BA	ARTS	360	200	200
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	634	Nil	16	Nil	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	6	5	1	Nil	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our ultimate goal through higher education is to mould and develop the students from rural areas overall personality and progress. After all, students are the pillars of the society. Fifty percent of the students are from nearby villages and with diverse socio-economic backgrounds. As they are from rural areas, the college environment is entirely new to them. Hence they face many difficulties in the course of their life. There are three programs available in our College viz Arts, Science and B.Voc. The Arts program is having 200 students enrolled this year. In the mentoring system we follow the subject wise grouping for this program, i.e. the students opting compulsory and optional subject will be mentored by the corresponding subject teachers, and thus one student may have more than one mentor. Thus the approximate ratio is 1:30 for this program. The second program has 6 fulltime teachers having students 120 for First Year, 124 for Second Year and 126 for third year. Here in this program we allotted one class for two teachers for mentoring. Thus a first year student is mentored by two mentors throughout the academic year and so on. Thus the approximate ratio is 1:60 for this program. All though the ratio seems to be little bit high, the CHB Teachers appointed assist to the regular teachers in the mentoring system so as to cater all the needs of each student. As there is no fulltime appointment for B.Voc. program the Nodal officer work as mentor to all the students. Thus the ratio is 1:64 for this program. Taking all these things into consideration, students' induction programme is organized. The college takes the help of social media to interact with students. Occasionally, students discuss about their difficulties in syllabus with teachers on WhatsApp group and Google classroom. Subject study material and tests are conducted on Google classroom. Instructions and Suggestions are also posted on the respective WhatsApp groups. Teachers keep the record of regular attendance of students. If any student remains irregular, it is informed to his/her parents. The teacher inquires his parents about his progress in study. Each subject teacher tries his/her level best to improve the result. The teacher keeps the record in diary. At the beginning of academic year, a diagnostic test is conducted to know the students previous knowledge. Admission committee counsels the students at the time of admission. Orientation programme is organized to familiarize the students with various subjects. The mentor conducts at interval meetings and discussion on various problems such as academic, financial, family awareness and so on. Slow and fast learners are identified and remedial classes are conducted for their well academic performance.

Remedial classes for English are organized for the academic betterment of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
634	16	1:40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	16	13	Nil	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. B.R.Lahorkar	Principal	Ph.D. Guide recognition of Sant Gadge Baba Amravati University
2019	Dr. P.R. Junghare	Assistant Professor	Ph.D. Guide recognition of Sant Gadge Baba Amravati University
2019	Dr. M. R. Shinde	Associate Professor	Ph.D. Guide recognition of Sant Gadge Baba Amravati University
2020	Dr. G. B. Ghayal	Director	Ph. D. Awarded
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	SSJM 01	SEM-III AND SEM-V	23/10/2019	20/01/2020
BA	SSJM 01	SEM-I	23/10/2019	29/01/2020
BA	SSJM 01	SEM-II	25/04/2020	29/08/2020
BA	SSJM 01	SEM-IV	25/04/2020	31/08/2020
BA	SSJM 01	SEM-VI	25/04/2020	25/11/2020
BSc	SSJM 02	SEM-I AND SEM-III	23/10/2019	29/01/2020
BSc	SSJM 02	SEM-II	25/04/2020	29/08/2020
BSc	SSJM 02	SEM-IV	25/04/2020	09/03/2020

BSc	SSJM 02	SEM-V	23/10/2019	27/01/2020
BSc	SSJM 02	SEM-VI	25/04/2020	21/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has appointed the college Exam Officer (CEO) who heads the college exam committee. The internal evaluation system of the college is revised from time to time. The internal evaluation is conducted as per academic calendar constituted by the parent university. Academic calendar is communicated to the students and teachers. For CIE in UG programme having semester pattern, minimum two class tests are conducted in each semester for each course. In addition to these, assignments, group discussions, seminars are also conducted. Terminal exam is also conducted at the end of the first term. Answer sheets are evaluated in time and marks are communicated to the students. For CIE of UG classes are class tests, projects, attendance, assignments and presentation. Question papers for all tests and assignments are linked with course outcomes. Each practical/ project session is assessed separately for continuous internal evaluation. The college conducts quiz competition, debate competition which helps for the record of continuous internal evaluation. Few departments have started short term courses which helps internal evaluation. College organizes parent -teacher meet to discuss about students academic progress. The parent university has made provision for various activities like listening skills, speaking skills, writing skills, interview skill, presentation skill and viva-voce etc. Subject teacher from various groups assign them various topics of social relevance and environment awareness for group projects. Continuous internal evaluation consists of overall development of the students. Some faculties arrange educational tour, field visit, and industrial visit for the progress of the students. Not only cognitive development but the physical mental development are also paid attention by us. Various physical trainings sessions are arranged by the Director Physical Education and Sports during the academic year for the physical and mental development of the students. Sports competition is arranged at college level on occasion of the republic day. Due attention is given to the students to participate in various sports activities. As the very aim of education is to prepare able citizens for the country, National Service Scheme (NSS) plays an important role. The NSS planned Activities and the NSS Camp caters to achieve the desired goals.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The parent university has its own academic calendar. All the affiliated colleges adhere to the calendar. Transparency of day to day academic functioning take place to the adherence of the academic calendar. It includes teaching days, exam days, cultural activities, diwali vacation, long vacation and so on. The institution formed its own academic calendar based on university academic calendar. It also shows dates/ plans for curricular and co-curricular activities, outreach activities, commencement and end of date of the semester, tentative dates of university examination and dates of declaration of results. The AC is available on the college website. It is very useful to all the students, parents, faculties and other stakeholders of the institute. AC helps for timely implementation of all the activities. The faculties prepare individual academic diary and teaching plan. This academic diary shows the class tests, practicals, group discussions, seminars, and projects as per their teaching. These are communicated to the students through display board, WhatsApp group and Google classroom. The college examination cell also follows the dates of academic calendar for conduction of exams. All the departments formed their individual academic calendar for the better performance of students. AC is nothing but an action plan which helps to manage

various activities in college campus.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://ssjasm.in/uploaded_images/menu_documents/03_03_21_15_21_07_Program%20Outcomes%20\(2019-20\).pdf](http://ssjasm.in/uploaded_images/menu_documents/03_03_21_15_21_07_Program%20Outcomes%20(2019-20).pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SSJM 02	BSc	Science	124	123	99.19%
SSJM 01	BA	ARTS	40	40	100%
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://ssjasm.in/uploaded_images/menu_documents/03_03_21_15_34_50_SSS%202019-2020.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	01/12/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/12/2020	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/12/2020
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	HEC	2	6.8
International	Marathi	4	5.64
International	ENGLISH	2	5.63
International	POL SCI	2	6.62
International	ECO	2	4.66
International	HIST	3	6.81
National	HIST	1	5.4
International	EDUCATION/ EVS	2	6.6
National	EDUCATION/ EVS	1	5.4
International	Physical Eduation	3	5.84
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ENGLISH	2
POL SCI	1
SOCIOLOGY	2
ECONOMICS	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	NA	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	Nil	Nil	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	4	3	Nil
Presented papers	8	8	Nil	Nil
Resource persons	Nil	1	Nil	Nil

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Voter Awareness Rally	Political Science	1	20
Field Visit	Dept. of Economics	1	20
Competitive Exam Guidance Workshop	Dept. of History Reliable Academy, Aurangabad.	2	100
Voter Awareness Programme	Dept. of Political Science Tahasil Office, Mehkar	2	50
Self employment Work Shop	N.S.S. Neharu Youth Foundation, Buldana.	2	50
Aids Awareness Work Shop	N.S.S. Rajshree Nursing School, Mehkar	2	50
Health Awareness Programme	N.S.S. Health Dept., Mehkar2	2	50
Plastik Mukt Abhiyan	N.S.S. Municipal corporation, Mehkar	2	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Training Camp on Disaster Mgt.	Swami Ramanand Tirth Marathawada Vidhyapith, Nanded	Disaster Management Camp.	1	1
Yuva Mahiti Doot	State Govt. Of Maharashtra	Yuva Mahiti Doot Programme	2	80
Plastic Elimination campaign	State Govt. Of Maharashtra	Plastic Elimination campaign	2	50
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	01/06/2019	31/05/2020	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Mehkar Urban Cooperative Bank, Mehkar	15/06/2019	SKILL DEVELOPMENT, OUTCOME BASED TRAININGS in Accounting Services Financial Services	16
RUJ Agrotech Producers Company Ltd Mehkar, Dist Buldana	15/06/2019	SKILL DEVELOPMENT, OUTCOME BASED TRAININGS in Agriculture	17
Godavari Motors Mehkar, Dist Buldana	15/06/2019	SKILL DEVELOPMENT, OUTCOME BASED	15

		TRAININGS in Automobiles	
Mehkar Multi Specility Hospital Mehkar Dist Buldana	15/06/2019	SKILL DEVELOPMENT, OUTCOME BASED TRAININGS in Medical Laboratory Technology	16
Vidarbh Vaibhav International (tours and travels) Mehkar Dist Buldana	15/06/2019	SKILL DEVELOPMENT, OUTCOME BASED TRAININGS in Tourism Hospitality	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Partially	SOUL 2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text	6657	1394049	1536	298873	8193	1692922

Books						
Reference Books	632	418193	24	19382	656	437575
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Journals	37	91800	Nil	Nil	37	91800
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	27	5500	Nil	Nil	27	5500
Library Automation	1	30000	Nil	Nil	1	30000
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	0	0	01/12/2020

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	36	1	4	2	0	4	5	10	7
Added	0	0	0	0	0	0	0	0	0
Total	36	1	4	2	0	4	5	10	7

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	00

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has established a mechanism for maintaining and utilizing physical, academic and all essential support facilities. In order to facilitate the task of effective teaching-learning the college has constituted various committees like committees like College Development Committee, IQAC, Staff Council, Purchase Committee, Building Committee, Stock Verification Committee, Library Advisory Committee, Sports Committee, etc. work in various fields of college and help IQAC to effectively tap and check available academic support facilities. The committee inquires to all the departments and, collects information regarding the requirement of physical facilities and reports it to the principal. The principal reports it to the management body and the same body ensure for the sanction of it. All departments are assessed and care is taken to the up-gradation and updation of the above mentioned facilities. Library advisory committee works for continuous up gradation of library services. Sports committee take initiatives for sports infrastructure and related support facilities. All the faculties take care of timely maintenance of the laboratory equipments. Maintenance of the infrastructure is mostly done during summer vacation. Head of the department monitors maintenance activities. Stock Verification Committee takes stock of all instruments and infrastructure facilities. Sufficient in-house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. Classrooms, Staffrooms, Seminar halls and Laboratories, etc are cleaned and maintained regularly by Non-teaching staff. Wash rooms and rest rooms regularly cleaned. Dustbins are placed on each and every floor of the building. Full time gardener is appointed for the maintenance of garden. Technician is appointed for the maintenance of Generator, Air Conditioners, CCTV cameras and Water Purifiers. Periodic reporting on requirements of repairs and maintenance are submitted by the HODs to the Administrative office. The requirements are collectively processed. The regular maintenance of civil works such as furniture repairs, masonry and plaster works, painting, carpentry, plumbing and house-keeping is being done. The physical facilities including Laboratories, Classrooms and Computers, etc. are made available for the students those who are admitted to the college. The classroom boards and furniture facilities are utilized regularly by the students and for various Examinations. Plumbing and fixtures related maintenance is done with the help local skilled persons and the expenditure is done from budget gained by college from various sources. The academic support facilities like library, sports and the other platforms help for the overall development of the students like NSS or Competitive examination cell.

<http://www.ssjasm.in/userfiles/The%20college%20has%20established%20a%20mechanism%20for%20maintaining%20and%20utilizing%20physical.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0

Financial Support from Other Sources			
a) National	GOI Scholarship	482	465784
b) International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga and Meditation	21/06/2019	52	Smt.S.J.A.S. Mahavidyalaya Mehkar
Personal Counselling	12/08/2019	15	Smt.S.J.A.S. Mahavidyalaya Mehkar
Remedial Coaching	01/01/2020	64	Smt.S.J.A.S. Mahavidyalaya Mehkar
Career Counselling	27/01/2020	51	Smt.S.J.A.S. Mahavidyalaya Mehkar
Guidance for Competitive Exam	30/01/2020	72	Smt.S.J.A.S. Mahavidyalaya Mehkar
Soft Skill Development	02/03/2020	77	Smt.S.J.A.S. Mahavidyalaya Mehkar
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Competitive Exam Guidance Programme	72	51	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	SSJASM Mehkar	B.Sc	SSACS, College, Akola	M.Sc. (Physics)
2020	2	SSJASM Mehkar	B.Sc	RLTS College, Akola	M.Sc. (Math)
2020	2	SSJASM Mehkar	B.Sc	LASDD, College, Bhokardan	M.Sc. (Math)
2020	2	SSJASM Mehkar	B.Sc	VA, SDCS, College, Aurangabad	M.Sc. (Microbiology)
2020	1	SSJASM Mehkar	B.Sc	LBSA, NGS, AGCC, Sakharherda	M.Sc. (Chemistry)
2020	1	SSJASM Mehkar	B.Sc	S.G.B.A.U. Amravati	M.A. (History)
2020	2	SSJASM Mehkar	B.A.	Jijamata College, Buldhana	M.A. (English)
2020	1	SSJASM Mehkar	B.A.	S.G.B.A.U. Amravati	M.A. (Economics)
2020	4	SSJASM Mehkar	B.A.	M.E.S. College, Mehkar	M.A. (Economics)
2020	2	SSJASM Mehkar	B.A.	M.E.S. College, Mehkar	M.A. (History)
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
----------	-------	------------------------

Sports	institution	50
cultural	institution	21
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	II Prize in Weight Lifting	National	1	Nil	77690	Nayana Bhimrao Patthe
2019	III Prize in Weight Lifting	National	1	Nil	76402	Ashvini Ramesh Pasrate
2020	Ist Prize in Power Lifting	National	1	Nil	77690	Nayana Bhimrao Patthe
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Council is a student's body which is formed at the beginning of every academic year in our college. The council maintains communication between students and college staff. Student council is responsible to train students for their responsibilities and duties of good citizenship. Students council help the new students to settle down and make a smooth and peaceful transition in college life and adjustment with the new environment. Students council helps regarding contact numbers of college authorities and also provides printed information booklets, leaflets, etc. about anti-ragging measures, induction programmes and orientation programmes to the new students. Student council helps in college sports and cultural activities. It promote students to participate in various cultural, sports and other activities. The main objective of the students' council is the welfare of the students. The major activities organized by students' council in the college for the session 2019-20 are: Cultural activities Fresher's welcome party, International Yoga Day, Independence Day, Teachers Day, Dr. Ambedkar Jayanti, Marathi Bhasha Din, Krantijyoti Savitribai Phule Jayanti, NSS annual camp, Indian Republic Day, Farewell party. Sports activities The National Sports Day was celebrated on 29th August, on the occasion of birth anniversary of hockey legend, Major Dhyanchand. The college organizes college level tournaments of Kabaddi, Volleyball, Basketball, Power lifting, Weightlifting. Other activities Library Cleanliness, drinking water, classes furniture's, bus concession, scholarship etc. Body of the Student Council: • President - Firdous Mo Yaqoob Shaikh -B.Sc.III • Secretary - Pooja Parmeshwar Hade- B.A.III • Cultural Representative - Shobhna Prakash Dabhade- B.A.II • Sports Representative - Nayana Bhimrao Patthe-B.Sc.I • NSS Representative - Pallavi Keshav Nikam-B.A.I • Principle Representative - Chetan Gajanan Garole-B.Sc.II • Principle Representative - Ashvini Ramesh Pasrate-B.Sc.III • Class Representative - Bhagyashri Ramesh Hade-B.A.II • Class Representative - Muskan Parveen Sayyad-B.A.I • Class Representative - Pooja Uddhav Dhote-B.Sc.I • Class Representative

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

155

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association is established at college level. The Alumni Association is functioning in the name of Smt. Sindhutai Jadhao Arts Sci. Mahavidyalaya, Mehkar (SSJASM) Alumni Association (SSJASM-AA). Alumni association sometimes organizes some activities. The alumni have been working in their capacities in the interest of the college. It strengthens the bonds of friendship and affection among alumni and the college. It encourages interaction among the ex-students and the present students for help and guidance regarding further studies and employment. It connects all the alumni and brings under one roof. College organizes regular alumni meetings. It provides a platform for interaction between the alumni of the college. In the organized meetings the alumnae provides guidance to the students of the college with reference to career choice and higher education. The alumni association meeting is held once a year. It helps the college in arranging the NSS extension activities during annual NSS camp. The alumni association honored topper students of under graduation. They provide guidance to the students to excel in their career by sharing their experiences, exploring the job opportunities and recent trends in the institutions and industries. The coordinator of the alumni association has created a Whats App group. They are sharing information about social work and job opportunities in India and abroad as well. Alumni Association Vidya Yadavrao Muley - President Archana Dipak Shelke - Vice-President Dipali Saket Paitane - Secretary Kiran Achutrao Waghmare - Joint Secretary Sharda Harihar Dhavtekar - Treasurer Priti Shriram Dhore - Member Durga Bajirao Thokal - Member

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College Development Committee (CDC) is the constitutional body, which is formed from the various stakeholders like teachers, non-teaching staff, students, the society, academicians and the management, set up under the state universities act. All the important policy decisions regarding the academic, administration and financial of the college are discussed and approved by the CDC. It also approves major submissions to the authorities, like Governing Bodies, NAAC, UGC, NIRF, AISHE and University for appropriateness and effectiveness of required information. In a way CDC ensures the decentralization of responsibilities and power and acts as a role model for participative management. The academic and administrative work of the college is governed by the principle of participation. Directions are set to develop the objectives of the college. The principle of decentralization and participation is very useful in developing the overall quality of the college.

The campus hygiene committee in the college is controlling the cleanliness of the premises it is coordinated by the sports and physical education director of College. There are some staff members in this committee. They come together by their commitment and set out rules for cleaning the premises. This committee inspects various parts of the college from time to time and take necessary measures for ensuring hygiene and cleanliness in the College campus. Through this committee, the office of college, Staffroom, classroom, the precision of the entire college is taken care of. The responsibility of hygiene and cleanliness of all the Laboratories and Departments is shared by the respective HoD's. The committee assigned supervision task to some student council members for the hygiene and cleanliness of the classrooms. Special cleanliness drives has been carried out on the occasions like Mahatma Gandhi Jayanti, Sant Gadge Baba Jayanti and after before organization of cultural and sports activities. We come to know that, these drives mould the personality of students in a desired way. The news collection and publicity committee working in the college, works to give publicity to the work of the college. Many programmes are run by different department of the college. It is the committee responsible for the publication of all those news. In our College this committee is coordinated by the NSS Coordinator. After organization of events by various Departments the report is communicated to the Coordinator who then hands over it to various news agencies for the publication. The published news are brought into the notice of Principal and displayed on the display board.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	The college has established the Research committee to promote research aptitude among the faculty and students. The faculty published their research paper in International and National level peer reviewed journals with impact factors. College has recognized Research center in Economics to which two students are registered for Ph.D. degree under the supervision of Dr. S.T. Kute. Three faculties and Our Principal got University Recognition as Research Supervisor this year. Thus in all seven Ph.D. Supervisors are there in our faculty. We arrange various activities like project preparations to promote the research culture among the students.
Examination and Evaluation	For the examination process, the rules and regulations formed time to time by the University are followed strictly. In the beginning of academic year, internal examination schedule is planned. This schedule is incorporated with academic calendar which is circulated among HODs and teachers. The basis of CIE is internal unit test,

class seminar, presentation, viva-voce and practical. The students are enrolled for university examinations as per the process and schedule given by University. Almost all teachers contribute their services, to the university as examiners, both for theory examination and practical examination. This year due to pandemic situation the University took the Exam by both online and offline mode at college level. For online mode MCQ type Question papers are used through Google forms. Online evaluation of the MCQ exam was being carried out. For some classes the exam was assignment based. Thus all the precautions were taken to avoid crowd in pandemic situation and conducted exam successfully.

Teaching and Learning

Effective use of ICT in Teaching and Learning. PPTs were prepared and presented before the students. You tube links were provided to the students for better comprehension. Wall papers were prepared by students for developing writing skill and proper understanding. Students' psychology is taken into consideration and teaching methods are adopted accordingly. Seminars are conducted and project works are given for various subjects. Seminar, group discussion and projects, Remedial Couching and tutorials for slow learners and extra couching for advanced learners. During the pandemic period WhatsApp groups are used to communicate the study materials.

Curriculum Development

Annual and semester wise plans are prepared facilitate the smooth implementation of the curriculum. Staff meetings are regularly conducted to discuss and plan academic and other related programs to be taken during the academic year. College obtained feedback from students and stakeholders and it is analyzed. The feedback and the valuable suggestions of the students and stakeholders regarding the curriculum has been sent to the academic council and Board of studies of respective subjects of the SGBAU This session included some certificate courses such as Yoga and Meditation ,Communication skill in Marathi subjects and Spoken English course.Value added course such as Mashroom cultivation ,and Training and

Application of fungi. B.voc Degree Programme such as B.Voc Agriculture , B.Voc Automobile , B.Voc Accounting Fin. Services B.Voc Medical laboratory Technology, B.Voc Tourism Hospitality Dr. S.T.Kute's 'Aadhunik Banking Pranali and Sthul Arthshastra,, Dr M R Shinde's 'Samajik Manavshastra' and Dr R G Suralkar's 'Bhartiy ani Paschimaty Rajkiy Vicharak' curriculum based books were published.

Library, ICT and Physical Infrastructure / Instrumentation

Considering the demands of various departments like library, sports, Homeeconomics, College provides the necessary infrastructure and instruments on time. Various activities like user orientation, books exhibition, etc. are carried out. IQAC ensures use of ICT tools and promote ICT teaching. The institution is made wi-fi enabled for the students and staff.

Human Resource Management

For Human Resource Management an Objective base appraisal system is carried out in a very systematic manner taking into account related to academics, research, and personal development and leadership aspects.

Industry Interaction / Collaboration

Industry visits Collaborations with Local Gram Panchayat, Nagar Palika, Anganwadi, Local Library, Banks and Credit Societies, Hotel, Hospital etc.

Admission of Students

The institution ensures wide publicity to the admission process which is published through the prospectus, posters, pamphlets and local TV channel Along with prospectus, the students are given detailed information on the procedure of admission. The Alumni of our college are ambassadors of our college to promote good will. They admit their wards to the college which is an indicator of institution loyalty they have. The college admission committee complies and analyze the student profiles.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	The admission process is conducted as per the reservation policy of the state government. The detailed information brochure containing the Rules and regulations regarding admission, scholarship etc is prepared for students. The soft copy of brochure is

	displayed on college website. The University has a portal for Online Enrollment for the students entering in the courses. The State Government also administers the scholarship online, students apply online and their forms are verified by college and forwarded to respective departments online.
Examination	The admission process is conducted as per the reservation policy of the state government. The detailed information brochure containing the Rules and regulations regarding admission, scholarship etc is prepared for students. The soft copy of brochure is displayed on college website. The University has a portal for Online Enrollment for the students entering in the courses. The State Government also administers the scholarship online, students apply online and their forms are verified by college and forwarded to respective departments online.
Planning and Development	By and large, the CDC and IQAC ensure the policy of e-correspondence for all stakeholders. The college has provided e-facilities to all the concerned Departments, Committees Cells to submit their planning reports preferably in soft copies. Most of the time all the stakeholders are using the e-correspondence.
Administration	For effective administration, college has formed various committees. All the departments communicate by e-mail, sms and WhatsApp with each other and the Students Groups. Besides this, the college has installed 12 CCTV Cameras for surveillance. The college is having biometric attendance for teaching and nonteaching faculty.
Finance and Accounts	For e-governance in Finance and Accounts, The Receipt, Payment, Ledger book, Cash book etc. are maintained by Head clerk in the Talley Software. After consultation with the Principal, he submits draft of account statement in soft copy to the Auditor, appointed by the Management and gives necessary inputs to settle it in proper manner.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
2019	NIL	NIL	NIL	Nil
2020	NIL	NIL	NIL	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	01/06/2019	31/12/2019	Nil	Nil
2020	NIL	NIL	01/01/2020	31/05/2020	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online Annual Refresher Programme in Teaching (ARPIT) Course - Skills for New Educational Architecture	1	01/09/2019	15/01/2020	96
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan facility from credit co-operative society, Group Insurance Policy, C>A>S as per UGC regulation and Maternity leave for female teachers	Loan facility from credit co-operative society, Group Insurance Policy, Maternity leave for female staff	Accidental Insurance Policy, Govt. of India Scholarship, Additional books facility for advance learners

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Every year institution maintains finance and account systematically. Principal of the college takes the review of the audit at the end of the financial year . Internal audit is done at college level ,while External audit is done by the C.A appointed by parent body management. after the end of each financial year the financial statement are being submitted to the external auditor along with all vouchers and bills, after examining he prepare Audit Report . The College Development Committee approves the Audit Report.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

College has an active parent – teacher association which meets per year in which parents are informed about various faculties, programmes and course available in the college,. The progress and development of their wards are also communicated to them. Feedback with suggestions is invited from the association for overall development of the college.

6.5.3 – Development programmes for support staff (at least three)

1. Orientation regarding Duties and Responsibilities of Support Staff – Date 22.06.2019 2. Importance of Insurance in Life- Date 19.12.2019 3. Maintaining Cleanliness Hygiene in College Campus- Date 10.03.2020

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To start a Ph.D. Research Center of Sant Gadge Baba Amravati University in various subjects in which our faculty got Ph.D. Supervisor recognition. 2. To organize international/ National conference on Academic Research and Innovation in Teaching 3. Faculty Development Program on E-Content Development

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Symposium on Revised NAAC Accreditation Assessment Framework	15/07/2019	15/07/2019	15/07/2019	21
2019	Healthy food and Lifestyle	02/09/2019	02/09/2019	02/09/2019	84
2020	Criteriawise presentation of Faculty	10/02/2020	10/02/2020	10/02/2020	23
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A guest lecture on Gender Equity in Higher Education.	22/08/2019	22/08/2019	45	22
Workshop on Stress Management on International Women's Day.	08/03/2020	08/03/2020	55	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. One Day Swachhata Abhiyan on Sant Gadge Baba Jayanti 2. Plantation in the campus 3. A guest lecture on Climate Change 4. Awareness workshop on Dengue

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil

Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/10/2019	1	Plastic Elimination Drive	Collection and Removal of Plastic from Painganga Vasahat and submission to Municipal Disposal Unit	50
2019	1	Nil	19/10/2019	1	Educational Tour to Bakery	Students are informed about Protocols of different bakery formulations and marketing of the products. Students are encouraged for entrepreneurship.	20
2020	1	Nil	17/03/2020	1	Study tour to Election Department of Mehkar Tehsil	The students are acquainted with procedure of	35

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for the Faculties	02/07/2019	The Disciplinary committee chaired by Principal and four Faculties which monitors the code of conduct of the faculties. Faculties are informed about the standard code of conduct given by the UGC in the annual meet at the beginning of the year. If any misbehaviour or misconduct is reported then through inquiry about the incidence is done by the committee and appropriate action is taken on the recommendations of the committee.
Code of Conduct for the Students	02/07/2019	The disciplinary committee looks towards the moral and code of conduct of the students. The monitoring committee appoints mentors to the group of 20 to 25 students for close monitoring. The students of the specific group if have any problem or issues he would primarily report it to the groups mentor and then the mentor would report to the concern authority. Student also can report directly to the Principal if necessary.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World AIDS Prevention Day	01/12/2019	01/12/2019	48
World Human Rights Day	10/12/2019	10/12/2019	60
Celebration of Swami Vevekanand	12/01/2020	12/01/2020	55

and Rajmata Rashtramata Maa Jijau Jayanti			
International Yoga Day	21/06/2019	21/06/2019	60
Celebration of Independence	15/08/2019	15/08/2019	110
Good will day	28/08/2019	28/08/2019	35
Teacher's Day	05/09/2019	05/09/2019	65
NSS Day	24/09/2019	24/09/2019	80
Celebration of Mahatma Gandhi and Lal Bahadur Shastri Jayanti	02/10/2019	03/10/2019	65
Constitution Day	26/11/2019	26/11/2019	78
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Plantation in the campus 2) Water harvesting in the campus 3) Vermi compost plant 4) Compost pit for manure 5) Laboratory waste disposal pit

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: "Growing Within: Nurturing the potential of students, enabling them, empowering them to carve their unique paths". **Objectives of the Practice:** Our college is known for transforming and empowering students who come from diverse backgrounds ranging from underprivileged sections to affluent ones. One of the best practices of our college is "Growing Within: Nurturing the potential of students, enabling them, empowering them to carve their unique paths". It helps to facilitate self-growth, self-worth and actualization of potential of the students through myriad ways of empowerment and competence building. Practices like experiential learning, using the method of power-point presentations to help them organize their thinking process and build professional skills, using audio-visual aides (such as screening of films and plays, displaying paintings, photographs etc.), holding talks by experts in certain given fields and promoting wellbeing through the activities such as breathing exercises or rigorous physical activity endorses a student centric, self-directing pedagogy. **Context:** Through constructive feedback, open communication, inculcating a culture of critical thinking and holding an array of in-depth discussions, the college has managed to uplift its most underprivileged members to be more self-reliant, career oriented and great leaders. The teaching culture here seeks to highlight and thereby have the students appreciate that the true essence of life lies outside the bounds of black and white, and in a wide varieties of shades. Practice such as appreciating text is to enable students to draw life-world reflected in the text. The students learn to think beyond right-wrong, profit-loss, abnormal-normal, beautiful-ugly and start an educative experience on range not limited by these extremities. This is also possible through the individualized mentoring and counselling that the teachers provide to the students. Our college library with its varied collection of books, journals, magazines and e-resources also opens a window to the wider world for the students. **Title of the Practice:** Community Engagement **Objectives of the Practice:** Another notable best practice has been the effort to "Community Engagement". It helps to cultivate a

sense of social responsibility in the students and inspire community work that would also help in bridging the theory-praxis divide. This entails taking teaching beyond books and text and bringing it closer to context. Staff Council of the college created Social Outreach. Context: Students regularly take to working for organizations and various NGOs, while also undertaking academically driven research projects of applied nature. The students here are empowered through educational and co-curricular tasks alike to be better citizens and leaders in fast-changing culture of the country. Apart from these we also inculcate sensitivity and responsibility towards environment in our students. To make the campus eco-friendly, the college maintains three ornamental gardens. We appreciate biodiversity through our herbal garden, conserve water through water harvesting, scientific biodegradable waste management through vermi - compost pit and two manuring pits (5 feet deep).

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://ssjasm.in/uploaded_images/menu_documents/08_03_21_11_09_41_Best%20Practices%2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The soul of Smt. Sindhutai Jadhao Arts and Science Mahavidyalaya (Formerly known as Arts and Science Mahila Mahavidyalaya) lives in its unwavering resolve to fulfill the commitments made to the society through its vision and mission statements. The distinctive characteristics of the college are defined by the mission statement. One of the distinctive areas where in the college would like to promote its vision with priority by infusing the values of social commitment, national integration and environmental consciousness. • To make the individuals meet the challenges of life individually and socially, Personality development , Value education and professional ethics courses are taught to our students to highlight the importance of practicing moral and ethical values in personal, professional and social lives. These courses also sensitize the students about drug and liquor menace and the need to desist from such evils. • Environment studies, a Compulsory paper for all UG students are conducted to enlighten the young minds on the importance of preserving nature in its pristine form, restoring ecological balances, and effects of environmental degradation. • The NSS is the other forum available in the college to foster the spirit of patriotism, national unity and social responsibility among students. NSS Unit of the college conducts various activities related to environmental awareness, health check up camps, blood donation camps. NSS unit along with all students also contribute to various social awareness issues during its annual camp of seven days. In this academic year the camp was organized at Fardapur gram panchayat where student enthusiastically took part in group discussion with farmers regarding Crop Insurance and its benefits to the farmer. of central government. Students addressed the need of toilets at ever home in the village and the importance of the toilet in human health and hygiene. Moreover they also initiated the public toilet construction in the village. • The institute is always ready to contribute in natural disasters and management. In the Corona Pandemics the College distributed the masks and hand sanitizers among the poor section of the society social awareness drive was successfully conducted with Posters and Government guidelines regarding the preventive measures of COVID-19 informed to various sections of the society.

Provide the weblink of the institution

http://ssjasm.in/uploaded_images/menu_documents/06_03_21_13_16_29_Institutional%20Distinctiveness%2019-20.pdf

8.Future Plans of Actions for Next Academic Year

1) Maintenance of Complete Cleanliness It is said that “cleanliness is next to godliness”. This is true in the true sense of the term. Maintaining a clean campus sets a good example to students. It encourages learners to take pride in their college. Cleanliness is important for the health and safety. It is incredibly important on the spread of various diseases in the college campus. If the environment is clean, it improves hygiene level. Eco-friendly atmosphere is the need of time. 2) Workshop for Students on Career and Counseling This is one of the future plan. Students are the pillars of the society. Through college, students can shine and acquire the skills for the betterment of future. Such guidance is the need of time. Counseling design to help with choosing a career. There are various competitive exams which students should face for acquiring job. Hence if the students are properly guided, they can excel in various exams like staff selection, MPSC,UPSC and so on. 3) Workshop on Use of ICT in Quality Teaching Today is the world of technology. Nowa days, blackboard teaching has outdated due to modern technological devices. Hence it is the need of time to change accordingly. ICT enhance the quality of teaching. It inspires and encourages the learners by facilitating the acquisition of basic skills and by enhancing teacher training. It help teachers to access with institutions. Teachers must use ICT for effective teaching. Hence, so far as future plan is concerned, more workshop on the use of ICT in quality teaching would be organized. 4) To Organize Special Lectures Students are acquiring knowledge in the classroom. But this classroom knowledge is not adequate. Apart from that, extra knowledge would add for the future betterment. Hence, keeping this view in mind special lectures on syllabus, slow and fast learners, and general awareness would be organized.